

Teaching and Organizing Activities for International Students during the Covid-19 Pandemic Lessons from Southeast Asian Universities

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Date and time

14 January 2022 16:00-17:30 pm

Outline of the lecture

- Introduction
- The COVID-19 pandemic
- Teaching during the Covid-19 Pandemic
- COVID-19 impact on teaching in Thailand
- Solutions for Online Learning Problems
- Wrap-up

Main issues

- The COVID-19 has resulted in schools shut all across the world. Globally, over 1.2 billion children are out of the classroom. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms.
- Assignment: What is the biggest problem of online learning during and Covid-19 pandemic in your opinion? and what is the solution to the problem?

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Work Experiences

- Director, Institute of East Asian Studies, Thammasat University
- Assistant Professor (Southeast Asian Studies), Faculty of Liberal Arts, Thammasat University
- Former Visiting Professor, Department of Sociology and Anthropology, Faculty of Social Sciences, Universitas Negeri Semarang
- Former Deputy Dean for International Affairs, Faculty of Liberal Arts, Thammasat University
- Former Chairperson, Center for Southeast Asian Studies, Institute of East Asian Studies, Thammasat University

The COVID-19 pandemic has changed education forever.

"This is how "

- The COVID-19 has resulted in schools shut all across the world. Globally, over 1.2 billion children are out of the classroom.
- As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms.
- Research suggests that online learning has been shown to increase retention of information, and take less time, meaning the changes coronavirus have caused might be here to stay.

Cr World Economic Forum



Organizing Activities for International Students



Organizing Activities for International Students

Statistics on the number of exchange students of the Faculty of Liberal Arts, Thammasat University

Year	Inbound	Outbound	Total
2014	33	33	66
2015	76	46	122
2016	99	72	171
2017	62	75	137
2018	59	65	124
2019	85	62	147
2020	6	10	16

Activities for International Students

1. Inbound Short/Long
2. Outbound Short/Long
3. Summer Camp/Short Program
4. Summer Program (Language)
5. Internship Program



Exchange Students



Summer Program



Internship Program

Online Exchange Students



Online Visiting Lecturer/Seminar



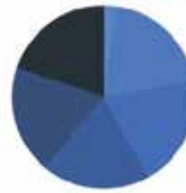
Online Internship Program



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From Normal to New Normal



University/ Faculty

Lecturer/ Students

Parents

Virtual Classroom



Response to coronavirus disease 2019 by Southeast Asian countries



COVID-19 IMPACT ON TEACHING IN THAILAND



1. Alternative learning channels, beyond online learning
2. Dynamic Educational Change
3. Flexible Learning Time
4. New measurement
5. Lifelong learning

COVID-19 IMPACT ON TEACHING IN Malaysia



1. Response to coronavirus disease 2019 by Malaysia
2. Challenges and Impacts
3. Innovation to students learning

Problems of Online Learning during Covid-19 Pandemic (Teacher)

Problems of Online Learning during Covid-19 Pandemic (Teacher)

- the understanding on the subject materials.
- the teacher's ability to use technology in online learning
- the limitation in the learning controlling

Problems of Online Learning during Covid-19 Pandemic (Student)

- some students do not have devices such as gadgets or computers as online learning media.
- some students are less enthusiastic to participate in online learning even though they are supported by adequate facilities
- a number of students live in areas that do not have internet access

Solutions for Online Learning Problems during the Covid-19 Pandemic

Solutions for Online Learning Problems during the Covid-19 Pandemic (Teacher)

- Teachers should prepare learning materials as interesting as possible
- Regarding the limitations on IT mastery, teachers can use platforms with simpler operations
- Teacher can also proactively contact students who are less active in participating in online learning
- Teacher assisted by guidance and counseling teachers tries to find information on what obstacles are causing the student to be inactive, by contacting the student's parents

Solutions for Online Learning Problems during the Covid-19 Pandemic (Student)

- Asking the homeroom teacher for help to inform the student's learning progress through the WhatsApp/Line/Facebook group which consists of parents and the teacher.
- All parents are expected to be able to motivate and assist their children who pay less attention to the assignment from the teacher.
- The teacher asks students to actively inform the assignment that they have not completed.
- The teacher directly contacts students by telephone to ask about the reasons for not doing the assignment given
- The teacher asks for help from counseling teachers to motivate students in learning.

online learning or distance learning during the Covid-19 pandemic should pay attention to



- a. Safe
- b. Realistic
- c. Simple
- d. Meaningful
- e. Applicable

